Thread 2 Table 3

External forces

Context

Policy — Should inform — Who is responsible?

Service
Guided by

Institutional values

To what extent is this all aligned?

$

Alignment btwn personal & Inst values

A P&T considerations *Faculty under other eval reward systems too!

PhD student

The fac member themselves

Structural *where does PD go?

For delivery directly

Guided by

influence

Identity

Motivational & learning theory — Guided by

Measure faculty experience longitudinal

THIS ALL IS

Change theory — Guided by

Organizational change

How is the process going?   Is this working?

Supported by

Methods theory — Assessment

A research Q

What is state of the art?
*What actually works?