Thread 2 Table 3

External forces

Context

Policy

Alignment
btwn personal & Inst values

Institutional values

A P&T considerations *Faculty under other eval reward systems too!

Influence

Identity

Measure faculty experience longitudinal

Who is responsible?

For delivery directly

Structural
*where does PD go?

Guided by

Motivational & learning theory

PhD student

The fac member themselves

Guided by

$ 

Should inform

Institutional values

To what extent is this all aligned?

A P&T considerations *Faculty under other eval reward systems too!

What is state of the art?

*What actually works?

Assessment

Supported by

Methods theory

Guided by

Change theory

How is the process going?

Is this working?

Guided by

Organization change

Should inform

Assessment

A research Q

What is state of the art?

*What actually works?

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